## **ESOL Online**

## **NCEA Vocabulary**

## **NCEA Word List - Family Headwords**

Words outside the first 2000 that have a high frequency of occurrence in the NCEA corpus. Group one is more frequent than group six and the words at the top of each list are more frequent than the words at the bottom.

GROUP ONE	GROUP TWO	<b>GROUP THREE</b>
task	create	culture
research	period	significant
identify	conclusion	criteria
design	insert	formula
appropriate	image	journal
brief	available	technical
data	factor	template
zealand	whanau (mäori)	worksheet
process	impact	homework
text	achieve	maori
section	theme	positive
range	justify	link
resource	exemplar	enable
topic	environment	goal
booklet	team	grade
source	option	session
relevant	site	function
final	format	investigate
issue	technique	negative
select	context	peer
specific	comment	volume
method	focus	alcohol
area	species	analyse
graph	chart	communicate
physical	internet	percentage
demonstrate	sequence	paragraph
diagram	publication	indicate
community	column	document
equipment	interview	income
technology	well-being	electronic
visual	series	landscape
structure	major	accurate
individual	energy	conflict
media	video	label
extract	assignment	feature
drama	primary	framework
evaluate	strategy	logo
role	web	oral
style	internal	overall
reference	valid	magazine
ensure	classroom	schedule
portfolio	involve	aspect
ongoing	affect	occur

GROUP FOUR	GROUP FIVE	GROUP SIX
sculpture	adolescent	economy
author	appendix	evident
beach	normal	geography
estimate	tick	muscle
file	require	attach
layout	brochure	code
item	initial	expert
concept	participate	purchase
reliable	goods	resolve
construct	maximum	undertake
perspective	challenge	component
checklist	generate	approximate
sketch	illustrate	assess
hypothesis	alternative	acknowledge
project	predict	benefit
access	submit	remove
obtain	viewpoint	sex
partner	comprehensive	symbol
sufficient	incorporate	input
contact	element	modify
contribute	job	photocopy
summary	award	principle
minimum	quote	assume
assist	television	layer
height	allocate	teenage
pacific	consistent	seek
potential	define	convention
authority	error	edit
similar	maintain	proceed
chemical	dimension	react
draft	attitude	tradition
ratio	clarify	annotate
survey	approach	vary
enhance	region	finance
establish	locate	priority
globe	respond	interact
interpret	adapt	logic
tape	consequence	guideline
trend	device	implication
welfare	implement	chip
display	outcome	publish
instruction	contrast	statistic
previous		
previous	output	<u> </u>

© Ministry of Education, Wellington, New Zealand

Printed on 07 Jun 2009.