

1.51 Making butterflies

Topic: Animals

Subtopic: Insects

Activity type/skill: Giving and following instructions

Literacy focus: Speaking

Genre: Information reports

Objective

- Use target vocabulary and structures in a meaningful, focused speaking activity.

What you need

- Student worksheet (see next page)
- Scissors, glue, paper

What to do

1. Look at the student worksheet. Explain to students that they must make an anatomically correct butterfly using the parts given.
2. Have students work in pairs. Have one of each pair cut out the butterfly parts. Have the other member of the pair tell how to position the butterfly parts to make a butterfly with three legs, one antenna and two wings.
3. Support the students as they are working by providing them with help in using prepositions and asking for clarification if they do not understand their partner:
 - 'Can you please repeat that?'
 - 'Could you say that again?'
4. Have the students check together that the butterflies have legs and wings joined to the thorax and antenna joined to the head and have them glue the butterfly to paper.
5. Repeat the process with students taking a different role.

Extending the activity

- Have students colour in butterflies in fantastic ways, cut them out and hang them on a mobile.
- Have students tell you how to draw another insect on the board.

Activity fifty-one

