

2.2 Target vocabulary – 2D shapes

Topic: Shapes
Subtopic: 2D shapes
Activity type/skill: Word list
Literacy focus: Vocabulary

Objective

- Introduce target vocabulary.
- Experience spoken and written forms and their usage.

What you need

- Student worksheet (see next page)
- Audio track 2.2

What to do

1. Play track 2.2 (Track 2 for this topic) and have students look at both pages of the student worksheet as they hear each word and its extensions (tense variations and plurals) and the word in a defining context.

above	begin	between	bottom	centre
cut	draw	find	fold	half
left	length	need	pattern	right
same	shape	side	stop	top

2. Have students listen again and repeat the words.
3. Have students copy the words in the spaces.
4. Point out plurals (for example, 'Triangles, squares and circles are shapes') and changed verb forms ('The alphabet begins with A').

Extending the activity

- Use the lists for revision and reference.

Activity two



Track 2

above

preposition

If one thing is _____ another thing, it is higher than it.



The star is _____ the square.

between

preposition

If something is _____ two things, it has one thing on each side.

The star is _____ two squares.



begin

verb

We _____ school at 8.45 in the morning.

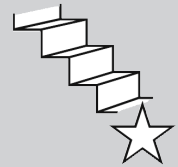
The alphabet _____ with A.

bottom

noun

If something is at the _____ it's at the lowest part of it.

The star is at the _____ of the steps.



centre

noun

The _____ is the part that is furthest away from the edges.

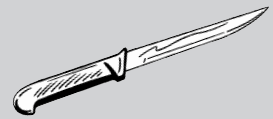
The star is in the _____ of the square.



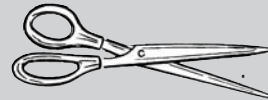
cut

verb

You can _____ with a



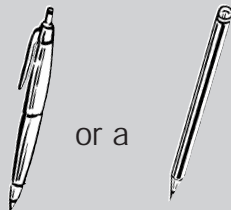
or with



draw

verb

You can _____ with a



You can _____ a picture or a pattern.

find

verb

If you _____ something you get what you look for.

You can _____ something you have lost.

fold

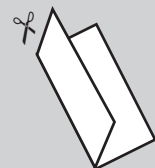
verb

_____ the square in half to make two rectangles.

half

adjective + noun

Cut the square in _____ to make two rectangles the same size.



Cut the apple into two _____ one for you and one for me.



Activity two

left

noun + adjective

In New Zealand we drive on the _____.



The star is on the _____ of the square.

length

noun

The _____ of something is the distance it measures from one end to the other.

Many swimming pools are 25 metres in _____.

need

verb

Animals _____ food to live and grow.

You _____ something sharp to cut paper.



pattern

noun

You can repeat the same lines and shapes to make a _____.

This is a _____.



right

adjective

Most people write with their _____ hand.

The star is on the _____ of the square.



same

adjective



These two squares are the _____.

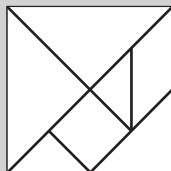
They are exactly like each other.

shape

noun

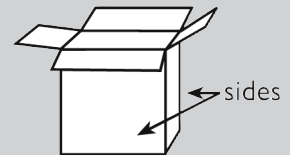
Triangles, squares and circles are _____.

The parts of a tangram are different sizes and _____.



side

noun



These are the _____ of a box.

These are the _____ of a house.



There is a tree on the right-hand _____ of the house.

stop

verb

Classes _____ when the bell rings.

Cars must _____ at a red light.

top

noun



The _____ of something is its highest part.

The star is at the _____ of the stairs.