

## 2.11 Matching verbs and phrases

**Topic:** Shapes

**Subtopic:** 2D shapes

**Activity type/skill:** Collocation

**Literacy focus:** Vocabulary

### Objective

- Recognise the environment in which words usually occur.

### What you need

- Student worksheet (see next page)

### What to do

1. Work through the first set of words at the top of the student worksheet with the students and tick each noun or phrase that works with the verb.
2. Encourage them to ask themselves: 'Does it sound right?'
3. Have them write more nouns or phrases that can go with the verb.
4. Have students work alone or in pairs to complete the rest of the activity.
5. Compare answers and decide which are correct.
6. Have students write a sentence using each of the verbs.
7. Check their sentences and have them rewrite any that are not accurate in usage, grammar, spelling and punctuation.

## Activity eleven

<b>cut</b>	along the line your finger water out a picture
<b>fold</b>	a letter sand paper your arms
<b>begin</b>	a book to draw the sun a line
<b>draw</b>	a smell a picture a pattern a snail
<b>need</b>	some water a pen food together
<b>stop</b>	a day a car hungry a line
<b>find</b>	insects a dollar between a star

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