

## 2.14 Decorate a card

**Topic:** Shapes  
**Subtopic:** 2D shapes  
**Activity type/skill:** Text organisation  
**Literacy focus:** Reading  
**Genre:** Instructions

### Objective

- Recognise the structure of instructions.

### What you need

- Student worksheet (see next page)

### What to do

1. Look at the title and pictures on the student worksheet.
2. Have students predict what the text is about.
3. Read the text together. Use the glossary to explain the meaning of unknown words.
4. Explain how a set of instructions is organised – title, things you need, things you have to do in sequence, illustrations that help you understand what to do.
5. Point out that this set of instructions adds some extra ideas for more things to do.
6. Some instructions also have a short description at the beginning of what is to be made. Show students other examples of instructions. Discuss any differences in layout, but you should be able to identify the same parts of the structure in all of them.

### Extending the activity

- Follow the instructions to make the card.
- Find other examples of instructions for making things, for example:
  - 'Fold it!' by Barbara Beveridge, *School Journal Story Library*, Learning Media, 1995.
  - 'An Ever-opening Card' by Jill Brasell, *School Journal*, Part 4, Number 2, 2000.
  - 'Paper Fortune-teller' by Gillian Candler, *School Journal*, Part 3 Number 2 1999.

# Decorate a card

## Things you need

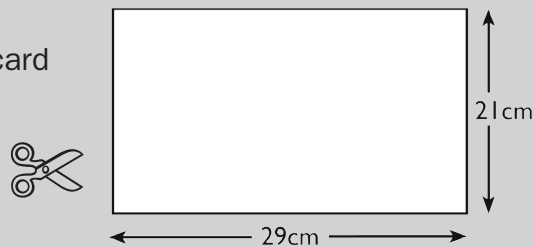
- coloured card (one piece)
- coloured paper (two different coloured pieces)
- ruler
- scissors
- glue

Title

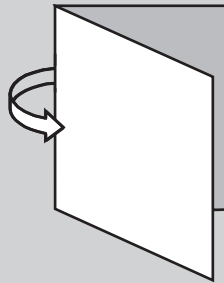
Things you need

Things you do

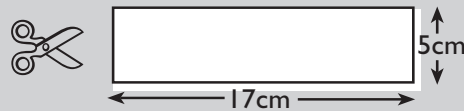
1. Cut the piece of card  
29 cm x 21 cm.



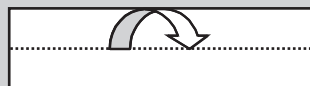
2. Fold the card in half.



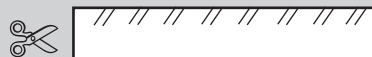
3. Cut a piece of paper  
5 cm x 17 cm.



4. Fold the paper in half.

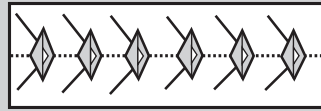


5. Cut slits on an angle in pairs.  
Begin at the folded edge.  
Stop 5 mm from the open edge.  
Unfold the paper.

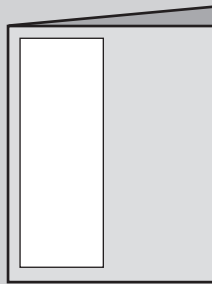


## Activity fourteen

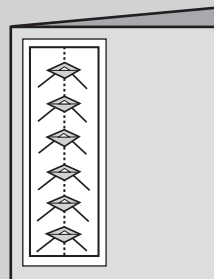
6. Fold up every second triangle.



7. Cut the other piece of paper 6 cm x 18 cm. Glue it to the card on the left side.



8. Glue the first piece on top.



Try different colours to see what happens.

Try making the slits closer together or further apart.

**More things  
to do**

## Glossary

**card:** strong stiff paper

**a card:** a piece of card with a message on it

**glue:** a sticky substance used to join things together