

2.27 Making sentences about lines

Topic: Shapes

Subtopic: Lines

Activity type/skill: Collocation

Literacy focus: Vocabulary

Objective

- Recognise suitable environments for new words.

What you need

- Student worksheet (see next page)

What to do

1. Look at the student worksheet.
2. Explain to students that, working in groups, they need to construct three sentences using a word from each column. They do not have to use the same form of the words, for example:
 - 'I **copied the word** carefully in my book.'
 - 'The top of this table is **a flat surface**.'

Extending the activity

- Look for words from the target vocabulary list in any text, for example, a maths textbook. Write down the sentences in which they occur and highlight or underline the words.

Activity twenty-seven

copy

circle

leave

take

bend

divide

fifteen by three

over

below

a piece of wire

into equal parts

my friend

the bus

the word

down

the main

a common

a straight

a small

a flat

an equal

the same

a hungry

a square

surface

distance

name

piece

road

animal

shape

line