

2.29 Personal details

Topic: Shapes

Subtopic: Lines

Activity type/skill: Reading and following instructions

Literacy focus: Vocabulary

Objective

- Use target vocabulary in a personal context.
- Record personal details.

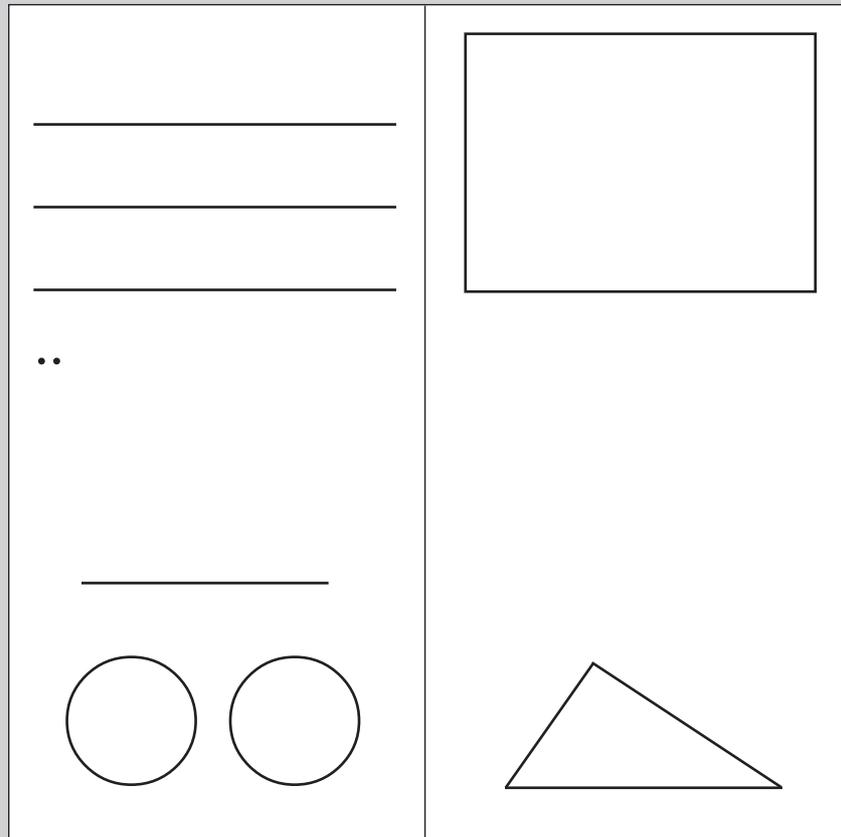
What you need

- Student worksheet (see next page)
- Rulers, pencils

What to do

1. Look at the student worksheet and explain that students need to read it and follow the instructions.
2. Have students complete the task independently.
3. In pairs, compare and discuss the finished drawings.

Activity twenty-nine



1. Measure the vertical edges of the square and find halfway. Draw a horizontal line across the square from one side to the other. The square is now divided into four smaller squares.
2. Find the square at the bottom on the left. Write your name on the line in the square.
3. In the same square find the circle at the bottom on the left and write the date of your birthday in that.
4. Write your age in the other circle. (It is on the right.)
5. In the square at the top on the right is a rectangle. Draw a picture of your friend in the rectangle.
6. Write your friend's name below the picture.
7. In the square on the bottom on the right there is a triangle. Write the name of your favourite food in the triangle.
8. Find the square on the top at the left. There are three lines at the top of the square. Write your address on these lines. Write your phone number to the right of the two points.