

## 2.35 Listening for mistakes

**Topic:** Shapes

**Subtopic:** Lines

**Activity type/skill:** Word/picture matching

**Literacy focus:** Listening

**Genre:** Instructions

### Objective

- Listen closely and respond to spoken descriptions and instructions in a new context.
- Correct another person politely.

### What you need

- Student worksheet (see next page)
- Shapes poster

### What to do

1. Look at the student worksheet at the black and white picture. (If possible, try to use the colour reproduction of this mosaic by Tawa Intermediate School students from the *School Journal*, Part 4, Number 1, 1993.)
2. Explain that you will talk about the mosaic making some deliberate errors. Speak at a normal conversational speed and do not give any signal when you make an error, for example: 'Look at the top tile on the left. It has some curved shapes and a star.'
3. Students must listen carefully and interrupt you politely when they hear an error. They should point out your error and give the correct information, for example: 'Excuse me. You said it had a star. There is no star in the top left tile.'

### Extending the activity

- Have a student describe part of this picture or another picture. Whoever identifies a mistake describes the next part and so on.
- Use the Shapes poster for this activity.

Activity thirty-five

