

1.24 Pronouncing target vocabulary – birds

Topic: Animals

Subtopic: Birds

Activity type/skill: Pronunciation

Literacy focus: Vocabulary

Objective

- Pronouncing words.

What you need

- Student worksheet (see next page)
- [Animals vocab cards](#)

What to do

1. Have students look at the words at the bottom of the worksheet or the animals vocab card.
2. Say the words and ask students to circle them.
3. Say the words and ask students to repeat them.
4. Tap out the rhythm of words.
5. Point to words at random and ask students to say them.
6. Have students point to words for other students to say.

Activity twenty-three

h a r d x a z l i g h t
v w m s d e v e l o p t
c s h o r t n m d d r y
e g g b o m i n s i d e
m h r u n w q l o n g i
n a r r o w k w a l k r
h o l d b x u d s o f t

narrow ~~hard~~ long dry
egg develop run light
inside walk soft hold

Activity twenty-four

| | | | |
|-------|---------|--------|-------|
| catch | develop | dry | egg |
| fly | hard | inside | light |
| long | narrow | run | sharp |
| shell | short | sing | small |
| soft | strong | swim | walk |