

## 2.4 Pronouncing target vocabulary – 2D shapes

**Topic:** Shapes

**Subtopic:** 2D shapes

**Activity type/skill:** Pronunciation

**Literacy focus:** Vocabulary

### **Objective**

- Pronouncing words.
- Identifying the sound of words.

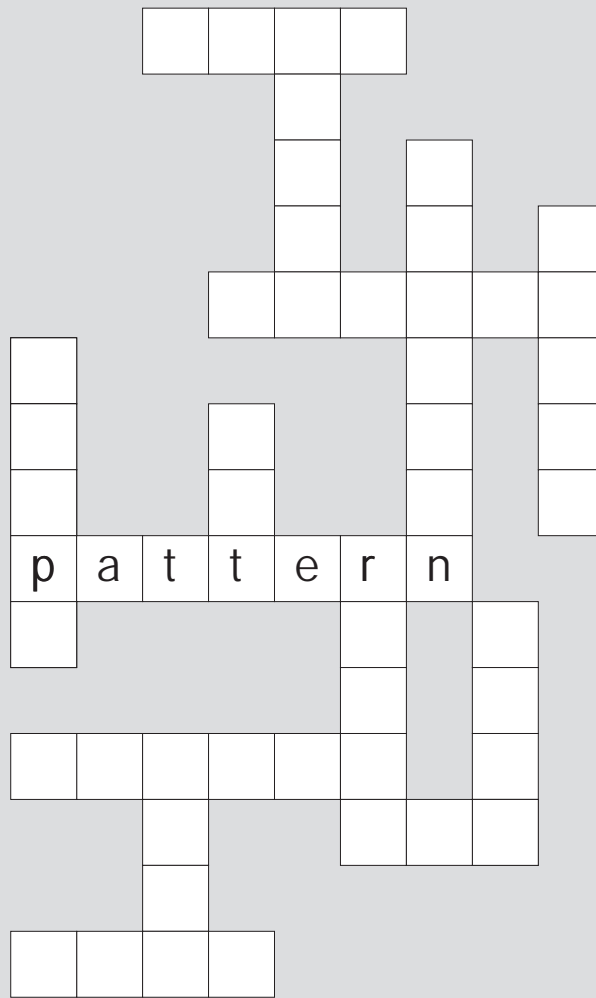
### **What you need**

- Student worksheet (see next page)
- [Shapes vocab cards](#)

### **What to do**

1. Have students look at the words at the bottom of the worksheet or the shapes vocab card.
2. Say the words and ask students to circle them.
3. Say the words and ask students to repeat them.
4. Tap out the rhythm of words.
5. Point to words at random and ask students to say them.
6. Have students point to words for other students to say.

## Activity three



above

begin

between

centre

cut

draw

length

need

pattern

right

shape

side

stop

top

## Activity four

above

begin

between

bottom

centre

cut

draw

find

fold

half

left

length

need

pattern

right

same

shape

side

stop

top