#### 2.20 Target vocabulary - lines

**Topic:** Shapes **Subtopic:** Lines

Activity type/skill: Word list Literacy focus: Vocabulary

#### Objective

Introduce target vocabulary.

• Experience spoken and written forms and their usage.

#### What you need

• Student worksheet (see next page)

• Audio track 2.20

#### What to do

1. Play track 2.20 (Track 7 for this topic) and have students look at both pages of the student worksheet as they hear each word and its extensions (tense variations and plurals) and the word in a defining context.

always	below	bend	change	circle
copy	direction	distance	divide	edge
equal	flat	leave	main	piece
show	sign	straight	surface	take

- 2. Have students listen again and repeat the words.
- 3. Have students copy the words in the spaces.
- 4. Point out plurals (for example, 'Mika cut the cake into five equal pieces') and changed verb forms (for example, 'The number of sides never changes').

#### **Extending the activity**

• Use the lists for revision and reference.

#### Activity twenty



Track 7

# always

adverb

A square \_ \_ \_ \_ has four sides.

A triangle \_ \_ \_ \_ has three sides.

### below

preposition

15 +15 30

Write the answer \_ \_ \_ \_ the line.

## bend

verb



Some things are soft. They \_\_\_\_ easily.



Some things are hard. They do not \_ \_ \_ easily.

# change

verb

A square always has four sides.

The number of sides never \_ \_ \_ \_ .

### circle

noun

This is a \_ \_ \_ \_.



## copy

verb

The students \_ \_ \_ \_ the work from the blackboard.

They wrote the same thing in their books.

## direction

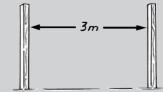
noun



An arrow is a sign that tells you what \_\_\_\_ to go.

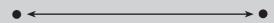
### distance

noun



between the posts is three metres.

The shortest \_ \_ \_ \_ between two points is a straight line.



## divide

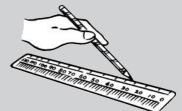
verb

$$15 \div 5 = 3$$

You can \_\_\_\_ fifteen by five three times.

# edge

noun



Use the \_\_\_\_ of your ruler to draw a straight line.

## equal

adjective

A square has four \_ \_ \_ sides.

The sides are the same length.

#### flat

adjective

The earth is round.

It is not \_\_\_\_.



#### leave

verb

I had six apples. I gave three to my friends.

That \_ \_ \_ \_ three apples for me.

#### main

adjective

The \_ \_ \_ thing is the most important thing.

## piece

noun



Mika cut the cake into five equal \_ \_ \_ \_.

### show

verb



We did not know how to do the maths problem.

The teacher \_ \_ \_ \_ us how to do it on the blackboard.

## sign

noun

This is the \_ \_ \_ for addition.

This is the \_ \_ \_ for subtraction.

This is the \_ \_ \_ for multiplication. X

This is the \_ \_ \_ for division.

## straight

adjective

The shortest distance between two points is a \_\_\_\_\_ line.

### surface

noun



A table has a flat

A sphere has a curved \_ \_ \_ \_ \_ ..



#### take

There are three apples on the table.

Please \_ \_ \_ one for yourself and \_ \_ \_ another one for your friend. Leave one for me!