

## 2.31 Snakes and ladders

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| <p><b>Topic:</b> Shapes<br/><b>Subtopic:</b> Lines<br/><b>Activity type/skill:</b> Text organisation<br/><b>Literacy focus:</b> Listening<br/><b>Genre:</b> Instructions</p> |
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### Objective

- Recognise key parts of spoken texts for descriptions and instructions.

### What you need

- Student worksheet (see next page)
- [Audio track 2.31](#)

### What to do

1. Look at the student worksheet and explain to students they will be listening to a spoken description and instructions about making a snakes and ladders board and decide what is missing.
2. Play track 2.31 (Track 9 for this topic).
3. Play the first part of the track again (the description).
4. Discuss what part of the description is missing and have students write this in the left-hand box. (Note that the illustration is smaller than the board described in the track.)
5. Play the second part of the track again (the instructions).
6. Discuss what part of the instructions is missing and have students write this in the right-hand box.

### Answers:

- The part missing from the description is a statement of what it is.
- A list of things you need is missing from the instructions.

# Activity thirty-one



Track 9

## Snakes and Ladders

|               |    |    |    |    |    |    |    |    |    |
|---------------|----|----|----|----|----|----|----|----|----|
| 100<br>FINISH | 99 | 98 | 97 | 96 | 95 | 94 | 93 | 92 | 91 |
| 81            | 82 | 83 | 84 | 85 | 86 | 88 | 89 | 90 |    |
| 80            | 79 | 78 | 77 | 76 | 75 | 74 | 73 | 72 | 71 |
| 61            | 62 | 63 | 64 | 65 | 66 | 67 | 68 | 69 | 70 |
| 60            | 59 | 58 | 57 | 56 | 54 | 53 | 52 | 51 |    |
| 41            | 43 | 44 | 45 | 47 | 48 | 50 |    |    |    |
| 40            | 39 | 38 | 37 | 36 | 35 | 34 | 33 | 32 | 31 |
| 21            | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 |
| 20            | 19 | 18 | 17 | 16 | 15 | 13 | 12 | 11 |    |
| 1<br>START    | 2  | 3  | 4  | 6  | 7  | 8  | 10 |    |    |

