

2.37 Target vocabulary – 3D shapes

Topic: Shapes
Subtopic: 3D shapes
Activity type/skill: Word list
Literacy focus: Vocabulary

Objective

- Introduce target vocabulary.
- Experience spoken and written forms and their usage.

What you need

- Student worksheet (see next page)
- [Audio track 2.37](#)

What to do

1. Play track 2.37 (Track 17 for this topic) and have students look at both pages of the student worksheet as they hear each word and its extensions (tense variations and plurals) and the word in a defining context.

also	building	complete	corner	describe
form	front	height	high	measure
meet	mixture	only	roof	round
size	solid	try	wide	width

2. Have students listen again and repeat the words.
3. Have students copy the words in the spaces.
4. Point out plurals (for example, 'A square table has four corners') and changed verb forms ('Anwar describes his country').

Extending the activity

- Use the lists for revision and reference.

Activity thirty-seven



Track 17

also

adverb

A cricket ball is a sphere.

An orange is _____ a sphere.



building

noun

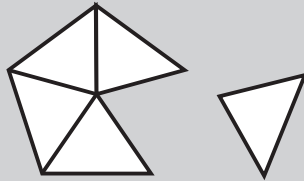
A house is a _____
_____ where people live.



An office block is a _____
_____ where people work.

complete

verb



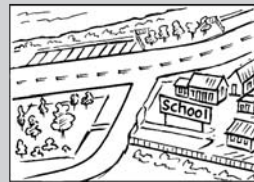
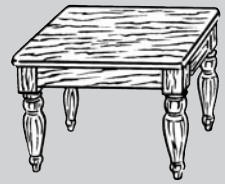
Here is part of a pentagon.

Use the fifth triangle to _____ the pentagon.

corner

noun

A square table has four _____.



The school is on the _____ of High Street and Middle Road.

describe

verb

Anwar _____ his country.

He told us where it is and what it is like.

form

verb



Draw lines between the dots to _____ a square.



You can join two semi-circles to _____ a circle.

front

noun

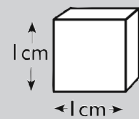


There is the title and a picture on the _____ of the book.

There is nothing on the back.

height

noun

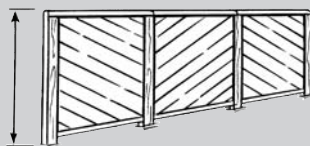


The _____ of a cube is the same as the width.

The _____ of this cube is 1 cm.

high

adjective



How _____ is the fence?

Measure it from the bottom to the top.

measure

verb



We can use a ruler to _____ the length of a piece of paper.

It can tell us how long the paper is.

meet

verb

The place where two flat surfaces _____ is called an edge.

An edge is where the surfaces join together.

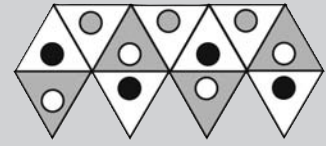


mixture

noun

This pattern is a _____ of shapes.

There are different shapes all together.



only

adjective

This square is not complete. It has _____ three sides.

This flag has five stars.

This flag has _____ one star.



roof

noun

The _____ of this house is like a triangular prism.



round

noun

A circle is _____.

A soccer ball is _____, but a rugby ball is oval.



size

noun

These stars are not the same _____. One is big and the other is small.

These cubes are exactly the same _____.



solid

adjective

A rock is _____. It is very hard.

Water is _____ when it is ice.



try

verb

Mohammed _____ to answer the maths question.

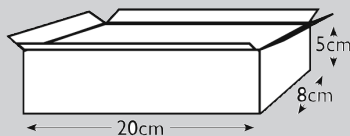
He worked very hard to get the answer.

wide

adjective

The box is 20 cm long and 5 cm high.

It is 8 cm _____.



width

noun

The _____ of the box above is 8 cm.

Its height is 5 cm and its length is 20 cm.

