2.40 Familiarisation with target vocabulary - 3D shapes

Topic: Shapes **Subtopic:** 3D shapes

Activity type/skill: Word cards Literacy focus: Vocabulary

Objective

• Gain familiarity with spoken and written forms of words.

What you need

- Student worksheet (see next page)
- Scissors

What to do

- 1. Have students cut out the 20 word cards on the student worksheet and place them face up in front of them.
- 2. Have students point to each word as you say them in random order.
- 3. Have students sort words into categories, for example:
 - the same number of syllables
 - the same initial sound
 - the same final sound
 - · the same medial vowel sound
 - the same sound for the letter 'a'.
- 4. Have students:
 - place the cards face down
 - pick up a card, say and spell it
 - turn the card over and say and spell it from memory.

Extending the activity

- Have students store the cards and use them daily for revision.
- Use this set of cards with other vocab cards to play sound dominoes, matching final and initial sounds.

| also | building |
|----------|----------|
| complete | corner |
| describe | form |
| front | height |
| high | measure |
| meet | mixture |
| only | roof |
| round | size |
| solid | try |
| wide | width |