

2.47 Talking about 3D shapes

Topic: Shapes

Subtopic: 3D shapes

Activity type/skill: Describing pictures

Literacy focus: Speaking

Genre: Instructions

Objective

- Use target vocabulary to ask and answer questions relating to detail in a description.

What you need

- Student worksheet (see next page)

What to do

1. Look at the student worksheet. Working in pairs, have students take turns to describe a part of the picture and the other must point to the section of the picture described.
2. Working in pairs or a small group, one student thinks of part of the picture and the others must ask questions to work out which part it is, for example:
 - What shape is it?
 - What colour is it?
 - How many windows has it got?
 - Is it circular?
3. The student who guesses correctly then takes a turn to think of a part of the picture.

Extending the activity

- Repeat the activity using descriptions of familiar parts of the school or the local area.

Activity forty-seven

