

2.48 Drawing patterns

Topic: Shapes

Subtopic: 3D shapes

Activity type/skill: Giving instructions

Literacy focus: Speaking

Genre: Instructions

Objective

- Develop fluency in giving spoken instructions.

What you need

- Student worksheet (see next page)
- Pencils, felt pens, rulers, rubbers

What to do

1. Talk about patterns and how they are made with a mixture of repeated shapes.
2. Ask each student to draw a pattern in the top space of the student worksheet.
3. Have students work in pairs. They should not see each other's drawings:
 - Student A gives a general description of their pattern to Student B.
 - Student A tells Student B what they need to make the pattern, for example, pencil, rubber, specific coloured felt pens.
 - Student A gives detailed instructions in a logical order for Student B to follow to produce the pattern.
 - When Student B has finished, they compare drawings and discuss differences.
4. Change roles.

Activity forty-eight

