

3.12 They = plants and animals

Topic: Plants
Subtopic: Growth
Activity type/skill: Using pronouns
Literacy focus: Reading
Genre: Information reports

Objective

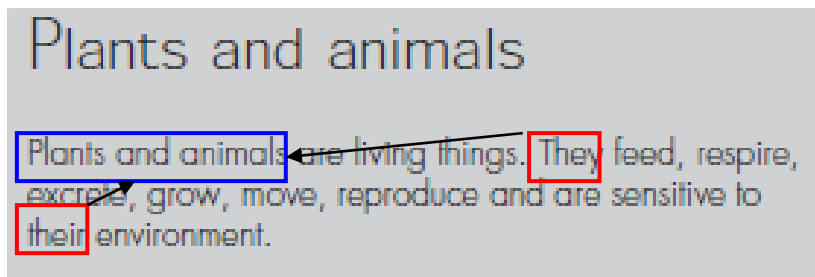
- Increase students' understanding of pronoun usage.

What you need

- Student worksheet (see next page)

What to do

1. Look at the student worksheet and study the example at the top of the page.
2. Write the pronouns listed on the board and talk about the fact that there are different forms of the pronoun. Let them try and work out why they are different and formulate rules for themselves.
3. Work as a group to write the correct pronoun in each space in the passage at the bottom of the page. The students must all agree on the correct answer.
4. Have the students go through the text in Activity 3.11 and:
 - put a box around each pronoun
 - make an arrow to the word or phrase it refers to
 - put a box around that word or phrase, for example:



Answers:

- them
- their
- themselves
- they

Extending the activity

- Look at other simple texts and see if the students can find pronouns and the words and phrases they refer to.

Activity twelve



Pronouns

Pronouns refer to people or things

they

their

them

themselves

When **plants and animals** respire, **they** take oxygen from the air.

They = plants and animals.

All living things need food. Food gives _____ energy.

Animals get _____ food from eating plants or other animals.



Plants make food _____.
_____ make food from sunlight, water and a gas called carbon dioxide.