

3.35 Familiarisation with target vocabulary – habitats

Topic: Plants

Subtopic: Habitats

Activity type/skill: Word cards

Literacy focus: Vocabulary

Objective

- Gain familiarity with spoken and written forms of words.

What you need

- Student worksheet (see next page)
- Scissors

What to do

1. Have students cut out the 20 word cards on the student worksheet and place them face up in front of them.
2. Have students point to each word as you say them in random order.
3. Have students sort words into categories, for example:
 - the same number of syllables
 - the same initial sound
 - the same final sound
 - the same medial vowel sound
 - the same sound for the letter 'a'.
4. Have students:
 - place the cards face down
 - pick up a card, say and spell it
 - turn the card over and say and spell it from memory.

Extending the activity

- Have students store the cards and use them daily for revision.
- Use this set of cards with other vocab cards to play sound dominoes, matching final and initial sounds.

Activity thirty-five



along

alternately

autumn

blow

broad

conditions

desert

firmly

ground

lose

needle

opposite

outwards

spread

spring

summer

survive

tough

tree

winter