

### 3.42 Describing trees

<p><b>Topic:</b> Plants <b>Subtopic:</b> Habitats <b>Activity type/skill:</b> Using adjectives <b>Literacy focus:</b> Speaking <b>Genre:</b> Descriptions</p>
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#### Objective

- Introduce words that describe woody parts of a tree.
- Further practice using noun groups.

#### What you need

- Student worksheet (see next page)

#### What to do

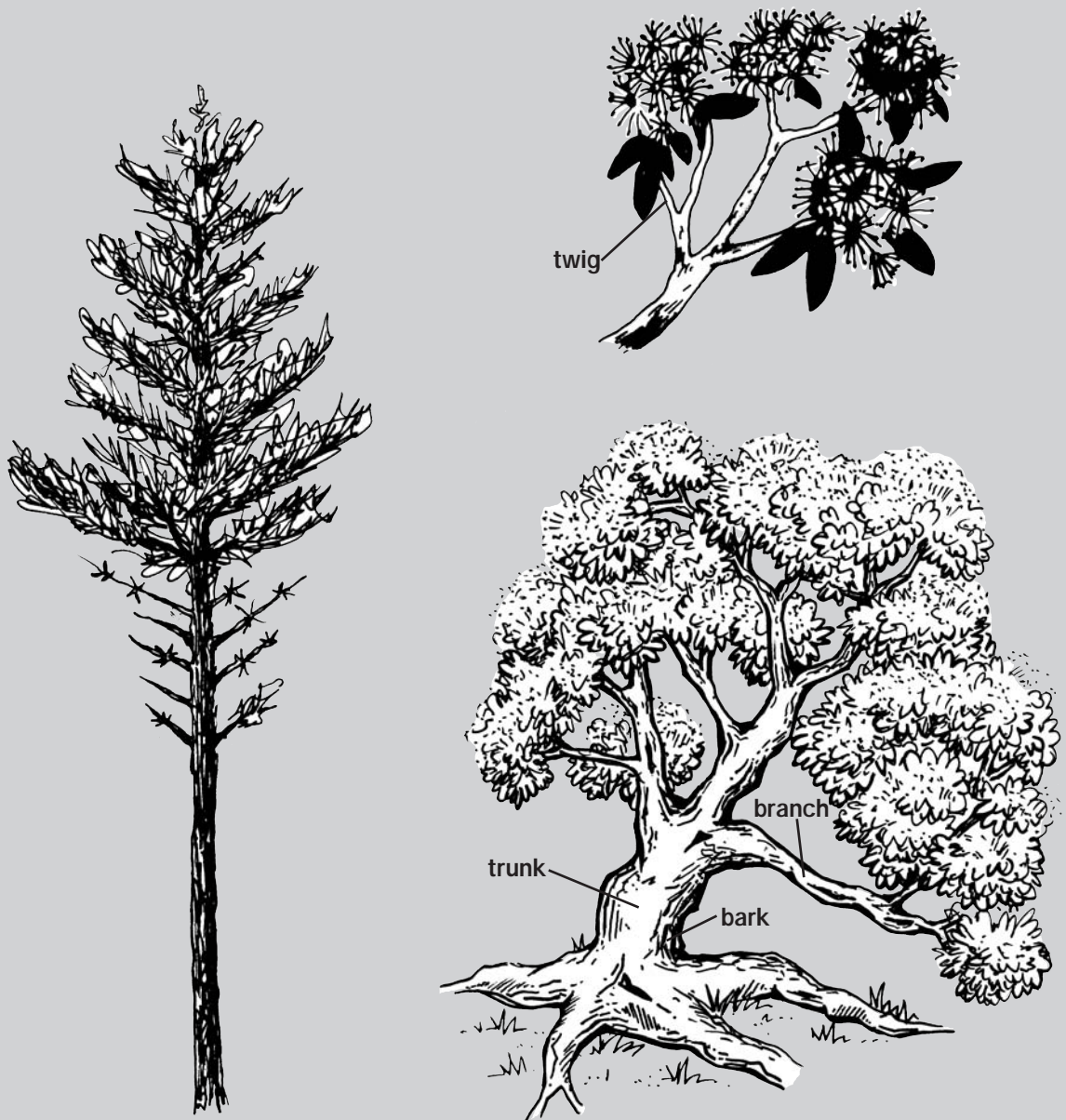
1. Look at the student worksheet and talk about the labelled pictures. Have students practise saying the words clearly and confidently.
2. Brainstorm to elicit familiar adjectives that can be used to describe characteristics of trunks and branches: colours, rough, smooth.
3. Have students write labels on the tree without the labels.
4. Talk about the differences between the trees, for example, one has branches growing upwards and the other has spreading branches, differences in leaves, fruit, flowers.
5. Talk about trees in the school grounds.

#### Extending the activity

- Visit websites or find books on trees in the school library.

## Trunks and branches

Trees have hard woody stems called trunks and branches. The branches have small branches called twigs. Some trees have branches that grow from the bottom of the trunk, some grow from higher up the trunk. Some branches grow alternately, some grow opposite and some grow in whorls. Some branches grow upwards and some branches spread outwards.



**Wood:** is what the trunks and branches of trees are formed of.