

4.51 Muddled sentences

Topic: Measurement

Subtopic: Weight

Activity type/skill: Sentence structure

Literacy focus: Vocabulary

Objective

- Raise consciousness of the components of English sentences.
- Work with singular and plural noun and verb forms.

What you need

- Student worksheet (see next page)

What to do

1. Look at the student worksheet and explain they need to make two sentences from the muddled sentences.
2. Do the first sentence on the board. Let the students tell you what words to choose to complete one sentence then the other. Help them notice clues such as:
 - capital letters and full stops for the beginnings and ends of the sentences
 - singular and plural nouns
 - singular and plural verb forms
 - the meaning of the developing sentence.
3. Let students work in pairs to unravel the remaining sentences. It is important that they work out how to do it themselves and think hard about the components of the sentences. Let them make mistakes but give help when it is asked for. There is no need to use the grammatical terms

Answers:

- When people weigh parcels, they use scales. When Hussein measures a line, he uses a ruler.
- A gram is a standard measure of weight. Metres and kilometres are standard measures of length.
- A mouse weighs less than an elephant. Cars weigh more than bicycles

Activity fifty-one

When people When Hussein weigh measures parcels a line they he use scales.
uses a ruler.

A gram Metres and kilometers is are a standard measure standard measures of
weight. of length.

A mouse Cars weighs weigh less than more than bicycles. an elephant.
