4.3 Target vocabulary – length

Topic: Measurement **Subtopic:** Length **Activity type/skill:** Word list **Literacy focus:** Vocabulary	

Objective
- Introduce target vocabulary.
- Experience spoken and written forms and their usage.

What you need
- Student worksheet (see next page)
- Audio track 4.3

What to do
1. Play track 4.3 (Track 2 for this topic) and have students look at both pages of the student worksheet as they hear each word and its extensions (tense variations and plurals) and the word in a defining context.

accurately	add	almost	base	check
compare	count	easy	estimate	exact
less (than)	metre	more (than)	multiply	nearly
number	problem	subtract	tool	work (out)

2. Have students listen again and repeat the words.

3. Have students copy the words in the spaces.

4. Point out plurals (for example, 'Tools help you to do things') and changed verb forms ('Luit counted his marks').

Extending the activity
- Use the lists for revision and reference.

accurately
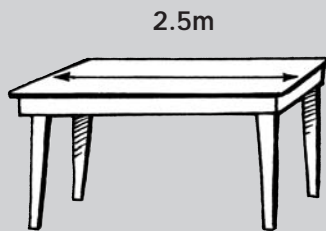*adverb*

Pepito used his
ruler to measure
the length of the table _ _ _ _ _ _ _ _ _ _.
The exact length of the table is 2.5 m.

2.5m

add
verb

When you _ _ _ 5 and 8, the answer is 13.

$5 + 8 = 13$

almost
adverb

Jan is 13 years and 6 months old.

Mei Ling is 13 years and 5 months old.

Mei Ling is _ _ _ _ _ _ as old as Jan.

base
noun

A _ _ _ _ is a system of counting numbers.

The metric system uses _ _ _ _ 10.

The binary system uses _ _ _ _ 2.

check
verb

Look at your work again to _ _ _ _ _ that it is correct!

compare
verb

_ _ _ _ _ _ _ your answers with your friend's answers.

Are your answers the same or different?

count
verb

Luit _ _ _ _ _ _ _ his marks.

He added them together to find the total:
12 + 18 + 15 + 17 = 62

easy
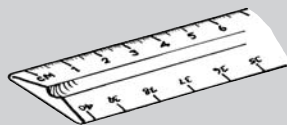*adjective*

It is _ _ _ _ to multiply 2 x 2.

It is more difficult to multiply
2.75 x 2.75.

estimate
verb

You can _ _ _ _ _ _ _ _ the length of something using your hands.

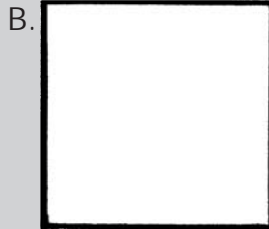You must use a ruler to measure accurately.

exact
adjective

A centimetre is an _ _ _ _ _ measurement.

5 cm is always the same length.

less (than)

quantifier

The area of square A is _ _ _ _ than the area of square B.

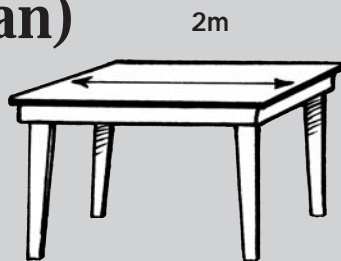The area of A is not as much as the area of B.

A. ▢

B. ▢

metre

noun

A _ _ _ _ _ is the standard measure of length in the metric system.

There are 100 centimetres in a _ _ _ _ _.

more (than)

quantifier

The table is _ _ _ _ than 1metre long.

2m

multiply

verb

When you _ _ _ _ _ _ _ _ 6 by 3

(6 + 6 + 6) the answer is 18.

nearly

adverb

My friend got 97% in the maths test. I got 96%.

Our marks were _ _ _ _ _ _ the same.

number

noun

We use _ _ _ _ _ _ _ to say how many things there are, and to count and calculate. 1, 2, 3 . . . are cardinal _ _ _ _ _ _ _ . 1st, 2nd, 3rd . . . are ordinal _ _ _ _ _ _ _ .

problem

noun

In maths you often have to solve _ _ _ _ _ _ _ _.

There are 6 children and 12 pieces of chocolate. How many pieces of chocolate will each child get if the chocolate is shared equally?

subtract

verb

When you _ _ _ _ _ _ _ _, you take away one number from another number. When you _ _ _ _ _ _ _ _ 3 from 8,

the answer is 5. 8 - 3 = 5

tool

noun

_ _ _ _ _ help you to do things.

A 🪏 is a _ _ _ _ that helps you to dig.

A ruler is a _ _ _ _ that helps you to measure.

work (out)

verb

In arithmetic you _ _ _ _ _ _ _ the answers to problems by adding, subtracting, multiplying or dividing.