

5.8 Local climate

Topic: Weather

Subtopic: Climate

Activity type/skill: Using weather expressions

Literacy focus: Vocabulary

Objective

- Write new vocabulary in a meaningful context.
- Personalise use of new vocabulary.

What you need

- Student worksheet (see next page)

What to do

1. Talk with the students about their experience of the local climate. Look at websites like <http://home.nzcity.co.nz/weather/> and www.metservice.com to see if their impressions are accurate.
2. Look at the student worksheet and ask them to find and read out any sentences that are true for the local area.
3. Have them write the name of the local city or area on the top line of the left-hand column and then write three true sentences about the local weather.
4. Have them write the name of the city or area they come from on the top line of the right-hand column and then write three true sentences about the weather in that place, using their own knowledge and information from websites.

Activity eight

The climate is tropical.
The climate is subtropical.
The climate is temperate.

It is in the north of the country.
It is in the east of the country.
It is in the south of the country.
It is in the west of the country.

It is on the coast.
It is inland.

It is a mountainous area.
It is a hilly area.
It is a flat area.

It is cool in winter.
It is cold in winter.

It never snows.
It rarely snows.
It sometimes snows.
It often snows.

It is very hot in summer.
It is hot in summer.
It is warm in summer.

It has four seasons.
It has a wet season and a dry season.

Most rain falls in the winter.
Most rain falls in the summer.
Rain falls evenly, throughout the year.
Rain often falls in the evening.

It is often windy.
There are sometimes very strong winds.
It is rarely windy.

It is often cloudy.
It is rarely cloudy.
It is very sunny.

There are often fogs.
There are sometimes fogs.
There are often frosts.
There are sometimes frosts.

It has a high rainfall.
It has a low rainfall.
