

## 5.12 Introducing wind

**Topic:** Weather  
**Subtopic:** Climate  
**Activity type/skill:** Orientation  
**Literacy focus:** Reading  
**Genre:** Explanations

### Objective

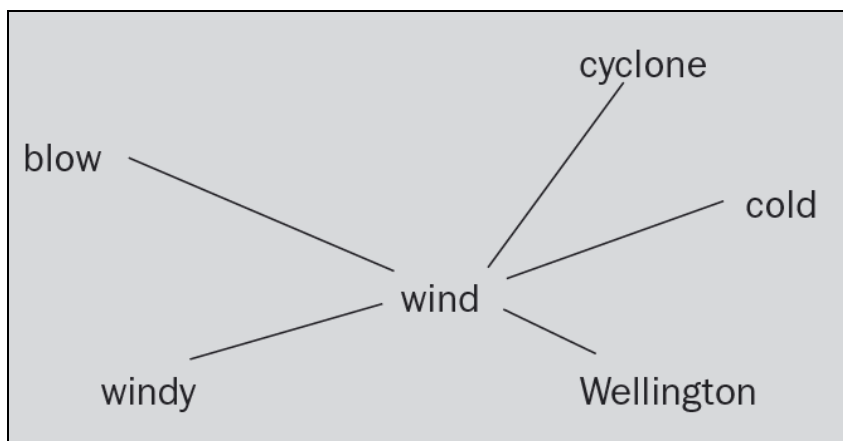
- Provide orientation to the subject of wind.
- Make links to prior knowledge.

### What you need

- Student worksheet (see next page)

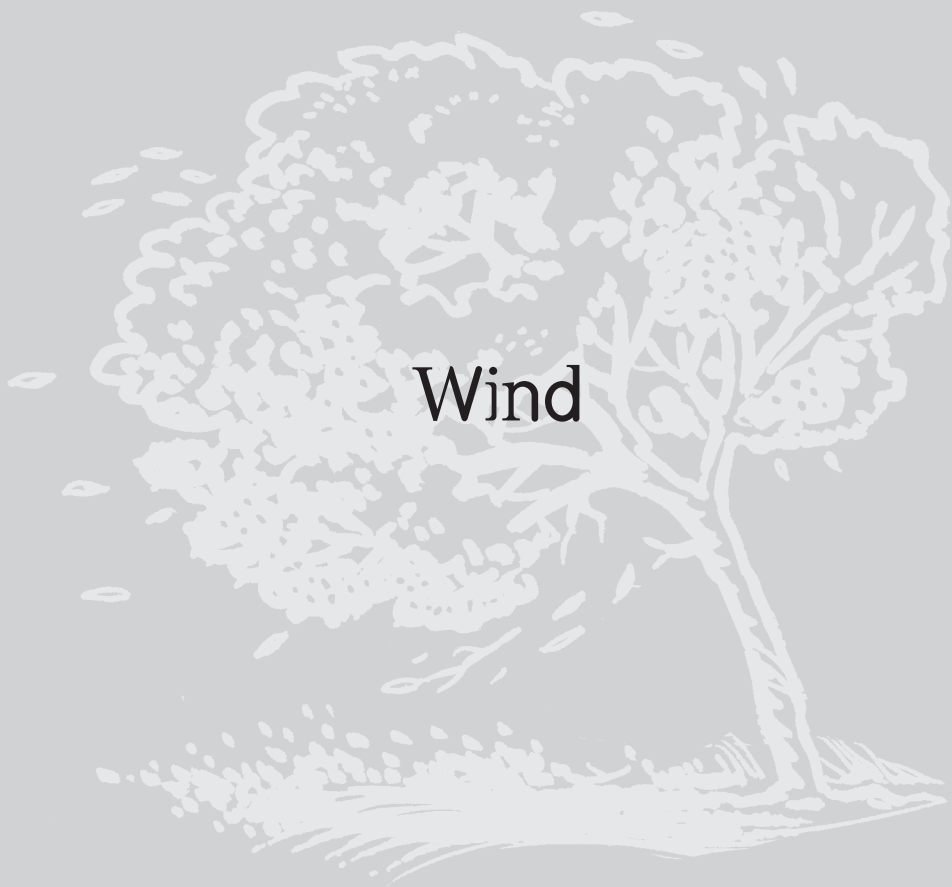
### What to do

1. Look at the student worksheet and talk about wind.
2. Draw out students' existing knowledge of wind, the names of different winds and the causes and effects of wind. Record the words they offer in a cluster. The words in a cluster are any associated with an idea. They do not have to be the same part of speech, but as new words are added, they could be placed near ones they associate with, for example, 'hurricane' could be placed near 'storm'. Your cluster might start like this:



### Extending the activity

- Find books in the library about winds and storms for reference and extensive reading.
- Collect myths and legends with weather themes.



Wind