

## 5.29 Introducing rain

**Topic:** Weather

**Subtopic:** Water

**Activity type/skill:** Orientation

**Literacy focus:** Listening

**Genre:** Explanations

### Objective

- Recognise prior knowledge.
- Become familiar with a weather phenomenon and how we speak about it.

### What you need

- Student worksheet (see next page)

### What to do

1. Look at the student worksheet and discuss the questions with the students, bringing out important vocabulary such as 'flood' and 'drought'.
2. Have the students add:
  - a definition of rain
  - a very short or diagrammatic explanation of the water cycle
  - a definition of a flood
  - a definition of a drought
  - and any other relevant information they think of.

What is it?

What causes it?



What happens  
when there is  
not enough?



What happens  
when there is  
too much?