

## 5.32 Which weather phenomenon?

**Topic:** Weather

**Subtopic:** Water

**Activity type/skill:** Recognising weather expressions

**Literacy focus:** Listening

**Genre:** Explanations

### Objective

- Listen to and understand a defining text.

### What you need

- Student worksheet (see next page)
- [Audio track 5.32](#)

### What to do

1. Look at the bottom of the student worksheet and explain to students that they will listen to short texts and then write the name of the weather phenomenon described on the track.
2. Play track 5.32 (Track 13 for this topic) and do the first example as a group. Then have the students complete the work as a group or individually depending on how difficult they find the activity.

Answers:

1. hail
2. snow
3. rain
4. wind

### Extending the activity

- Provide similar descriptions of other needed vocabulary items and have the students write the answers.

## Activity thirty-one



### Track 12

## New Zealand rainfall extremes

	Length of time	Amount (mm)	Place	Date
<b>Highest</b>	_____	34	Tauranga (Bay of Plenty)	17 April 1948
	1 hour	107	Whenuapai (_____)	16 February 1966
	24 hours	_____	Collier's Creek (West Coast)	21-22 January 1996
	1 calendar month	2 927	Cropp River (West Coast)	_____
	1 year	_____	Cropp River (West Coast)	29 October 1997- 29 October 1998
<b>Lowest</b>	3 months	10	Clyde (Central Otago)	_____
	6 months	_____	Alexandra (Central Otago)	March to August 1930
	1 year	167	_____ (Central Otago)	November 1963 – October 1964

## Activity thirty-two



### Track 13

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_