## 5.33 Storm poems

**Topic:** Weather **Subtopic:** Water

Activity type/skill: Verb forms Literacy focus: Listening Genre: Explanations

## **Objective**

Listen to a different text genre (poetry).

• Hear and record weather vocabulary.

• Become aware of verb forms.

## What you need

Student worksheet (see next page)

• Audio track 5.33

## What to do

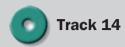
1. Talk about poetry with the students and how it is sometimes presented with short lines and unfinished sentences. Discuss writing poems and whether they enjoy poetry.

2. Look at the student worksheet and explain that school students wrote these poems after a severe rainstorm.

3. Play track 5.33 (Track 14 for this topic) and have them listen and complete the poems. Check they have used correct verb forms.

Storm	The night of the storm
The sky is dark	Wind howled.
It looks like night	The trees swayed.
Lightning flashes	Waves crashed.
It's fun all right.	The ground shook.
Wind screams in savage fury Oh, what a sight.	Lightning cracked. The fire spread.
Rain hits like bullets on the roof	Rain lashed downwards.
There is no light	The rivers rose.
Now the power is down	CRASH, BANG, HOWL,
We're stuck here quite tight.	PAT PAT PITTI PAT
Trees snap their backs in rage "We'll not give up without a fight"	The cacophony of sound echoed Through the night.
A huge crack of thunder	

The storm is at its might.



Storm	ı	The night of
The sky is	s dark	the storm
	It like night	Wind
	Lightning	The trees
	It's fun all right.	Waves
Wind	in savage fury	The ground
	Oh, what a sight.	Lightning cracked.
Rain	_ like bullets on the roof	The fire spread.
	There is no light	Rain downwards.
	Now the power is down	The rivers
We're	here quite tight.	CRASH, BANG, HOWL
Trees	their backs in rage	PAT PAT
"We'll no	ot give up without a fight"	PITTI PAT
A huge cr	ack of thunder	The cacophony of sound
The storm	n is at its might. Roosen	Through the night.  Daniel Speight