

5.41 Pronouncing target vocabulary – storms

Topic: Weather

Subtopic: Storms

Activity type/skill: Pronunciation

Literacy focus: Vocabulary

Objective

- Pronounce words.
- Identify the sound of words.

What you need

- Student worksheet (see next page)
- [Weather vocab cards](#)

What to do

1. Have students look at the words at the bottom of the worksheet or the weather vocab card.
2. Say the words and ask students to circle them.
3. Say the words and ask students to repeat them.
4. Tap out the rhythm of words.
5. Point to words at random and ask students to say them.
6. Have students point to words for other students to say.

Activity forty

d	r	i	n	k	x	m	r	o	l	l	l
s	q	w	a	t	c	h	y	j	n	t	o
a	b	u	s	v	h	o	s	h	a	k	e
e	k	r	r	o	a	r	d	e	l	l	c
w	s	e	t	r	e	a	l	i	s	e	p
o	d	a	n	g	e	r	o	u	s	i	g
d	n	a	v	i	o	l	e	n	t	k	o
i	h	i	t	e	p	l	t	h	r	o	w
d	i	r	t	y	v	t	e	l	l	w	c
y	o	h	e	b	u	f	r	i	v	e	r
t	e	r	r	i	b	l	e	r	o	l	l
h	n	k	h	u	g	e	m	a	t	c	k

Activity forty-one

cow	dangerous	dirty	drink	frighten
full	hit	huge	pour	race
realise	roll	roar	shake	sudden
tell	terrible	throw	violent	watch