

## 5.44 Matching adjectives, verbs and nouns

**Topic:** Weather

**Subtopic:** Storms

**Activity type/skill:** Collocation

**Literacy focus:** Vocabulary

### Objective

- Recognise the environment in which words usually occur.

### What you need

- Student worksheet (see next page)

### What to do

1. Work through the first set of words at the bottom of the student worksheet with the students and tick the nouns that work with the adjective or verb.
2. Encourage them to ask themselves: 'Does it sound right?'
3. Have students work alone or in pairs to complete the rest of the activity.
4. Compare answers and decide which are correct.

## Activity forty-three



### Track 18

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_

## Activity forty-four

a sudden river  
cow  
storm  
roar

a dirty river  
cow  
storm  
roar

a huge river  
cow  
storm  
roar

a dangerous river  
cow  
storm  
roar

watch a cow  
a TV programme  
a storm  
a drink

shake a cow  
a TV programme  
a storm  
a drink

hit a cow  
a TV programme  
a storm  
a drink

pour a cow  
a TV programme  
a storm  
a drink

a sudden \_\_\_\_\_

a dirty \_\_\_\_\_

a huge \_\_\_\_\_

a dangerous \_\_\_\_\_

watch \_\_\_\_\_

shake \_\_\_\_\_

hit \_\_\_\_\_

pour \_\_\_\_\_