

5.53 Write a personal recount

Topic: Weather

Subtopic: Storms

Activity type/skill: Planning and writing

Literacy focus: Writing

Genre: Personal recount

Objective

- Write a personal recount independently.

What you need

- Student worksheet (see next page)

What to do

1. Explain to students that they are to plan and write a personal recount of an event where the weather was important. Their text should have organisation appropriate for a recount (see Activity 5.48) – title, orientation and events in time order – and use language features correctly.
2. They should write 100–150 words. They should write a draft on rough paper, edit their work, then write a final copy on their student worksheets.

