

6.9 Writing target vocabulary – water conservation

Topic: Conservation

Subtopic: Water conservation

Activity type/skill: Dictation

Literacy focus: Vocabulary

Objective

- Recognise and record target words accurately.
- Gain familiarity with spoken and written forms of target words.

What you need

- Student worksheet (see next page)

What to do

1. Explain to the students that they will hear a short passage about how water is used and need to write this on the bottom of the student worksheet.
2. Read the text below slowly, pausing at the end of each sentence. Then dictate the passage phrase by phrase.

Water is a natural resource.

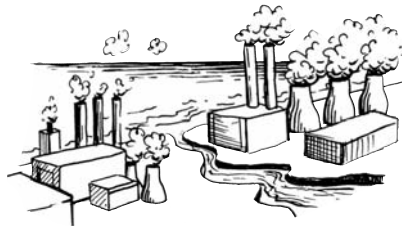
People use water on farms, in industry and in their homes.

The water supply must be clean. It must not be polluted.

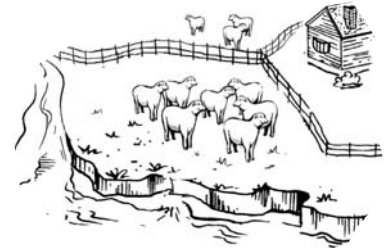
3. Write the passage correctly on the board and have the students mark each other's work.

Activity eight

land
water
air



oil



a factory by the sea

polluted streams

natural resources

substances that are fuels

a polluted stream

a supply of water

a substance that is a fuel

factories near the sea

sheep farms

a natural resource

water supplies

a sheep farm

Activity nine
