

## 6.25 Matching verbs and nouns

**Topic:** Conservation

**Subtopic:** Climate change

**Activity type/skill:** Collocation

**Literacy focus:** Vocabulary

### Objective

- Identify words that go with the target words.

### What you need

- Student worksheet (see next page)

### What to do

1. Look at the top of the student worksheet and have students tick the grid if the words can go together.
2. Encourage discussion and mark the work together.

### Extending the activity

- Have students list more words that can go with the verbs listed.
- Have students write sentences using the words.

## Activity twenty-five

|         | fuel | the car | danger | trees | an enemy | heat | a place | gases | the sun | water |
|---------|------|---------|--------|-------|----------|------|---------|-------|---------|-------|
| absorb  |      |         |        |       |          |      |         |       |         |       |
| avoid   |      |         |        |       |          |      |         |       |         |       |
| burn    |      |         |        |       |          |      |         |       |         |       |
| contain |      |         |        |       |          |      |         |       |         |       |
| destroy |      |         |        |       |          |      |         |       |         |       |
| prevent |      |         |        |       |          |      |         |       |         |       |
| radiate |      |         |        |       |          |      |         |       |         |       |
| reach   |      |         |        |       |          |      |         |       |         |       |
| release |      |         |        |       |          |      |         |       |         |       |
| trap    |      |         |        |       |          |      |         |       |         |       |

## Activity twenty-six

**reduce**

*verb*

**reduction**

*noun*

We should try to \_\_\_\_\_ the quantity of water we use in our homes. If there is not a \_\_\_\_\_ in the amount of water we use, there will not be enough fresh water in the future.

**responsible**

*adjective*

**responsibility**

*noun*

Human activity is \_\_\_\_\_ for increased demands for water in our cities. It is also \_\_\_\_\_ for an increasing amount of greenhouse gases in the air. We must all take \_\_\_\_\_ for the environment and conserve the earth's resources.

**destroy**

*verb*

**destruction**

*noun*

Throughout the world, people are \_\_\_\_\_ large areas of forest. The \_\_\_\_\_ of so many trees means there is more carbon dioxide in the air. If we continue to \_\_\_\_\_ our forests, the average temperature of the earth will rise higher.

**result**

*noun*

**result**

*verb*

An increase in the quantity of greenhouse gases in the atmosphere will \_\_\_\_\_ in higher average temperatures on Earth. The \_\_\_\_\_ of higher temperatures is hotter climates.