

## 6.44 Finish this sentence – energy sources

**Topic:** Conservation

**Subtopic:** Energy sources

**Activity type/skill:** Word forms

**Literacy focus:** Vocabulary

### Objective

- Become familiar with different forms of target words.
- Notice common grammatical suffixes.

### What you need

- Student worksheet (see next page)

### What to do

1. Look at the student worksheet and talk about the words from the word list, then help students place the words in the correct spaces using word length as a check on accuracy.
2. Have them complete the exercise in pairs or as a class group. Give help with any unknown words if it is needed. Once they have agreed on the correct answers, have them read the sentences aloud. Explain that they may often be able to make corrections to their work by reading aloud to test whether it 'sounds right'.
3. Read the words and sentences together. Ask questions:
  - In what way does 'special' look different from 'specially'?
  - Can you see any other words that end the same way?
  - Can you work out why they have a similar ending?

### Extending the activity

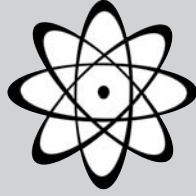
- Draw the students' attention to different forms of words they find when they are reading or using the internet.
- Allow them to form their own hypotheses about the reasons for word changes and discuss any atypical forms.

## Activity forty-four

**include**  
*verb*

A list of energy sources can \_\_\_\_\_ nuclear energy.

**included**  
*verb*



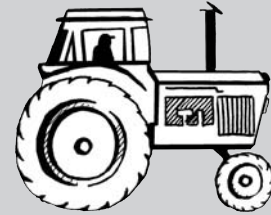
Its \_\_\_\_\_ is because it is an important source of energy in countries like Russia and USA.

**inclusion**  
*noun*

It is \_\_\_\_\_ even though its energy is not provided directly from the sun.

**power**  
*noun*

A tractor is very \_\_\_\_\_. It can pull very heavy weights. Tractors are usually \_\_\_\_\_ by a special fuel, a kind of oil, called diesel.



**powered**  
*verb*

**powerful**  
*adjective*

Farmers use the \_\_\_\_\_ of tractors for many jobs. Because tractors are so \_\_\_\_\_, they do not only use them to pull farm machinery but also to do things like pull out trees.

**limit**  
*noun*



Oil supplies are \_\_\_\_\_. There is a \_\_\_\_\_ to the amount of oil on earth.

**limited**  
*verb*

Soon we may run out of oil.

**mined**  
*noun*

In the 1800s many Chinese came to New Zealand. Most were gold \_\_\_\_\_. Many went to Otago and \_\_\_\_\_ for gold all through the cold winters and very hot summers.



**miners**  
*noun*

**mining**  
*noun*

Gold \_\_\_\_\_ was a hard life.

**special**  
*adjective*



Oil is transported in \_\_\_\_\_ ships called tankers.

**specially**  
*adverb*

Tankers must be made of \_\_\_\_\_ strong material because the fuel they carry pollutes the sea if it is spilled.