

Emergent

Retell Running Record Analysis

Text/s used: _____

Student: _____ Class: _____ Year level: _____ Dates: _____ / _____ / _____

Chronological age: _____ Current RA: _____

Retell analysis notes:

Cohort	Retell analysis notes:	Term			
		1	interim	4	
Y	<ul style="list-style-type: none"> able to relate something / anything about the text read Y yes / N no / S some 				
N	<ul style="list-style-type: none"> overall main idea or theme identified and expressed Y yes / N no / S some 				
1)	<ul style="list-style-type: none"> able to recall specific ideas of text - note: <ul style="list-style-type: none"> 1) a few 2) some ideas ... in some detail 3) a very accurate recall, with considerable detail 4) as per the text and / or in own words 				
1)	<ul style="list-style-type: none"> can recall sequence of ideas or events as they occur in the text 1) with little detail 2) with considerable detail 3) in logical order 				
n.c. or s.c.	<ul style="list-style-type: none"> is confident or not c (confident) n.c (not confident) 				
N or S	<ul style="list-style-type: none"> the ideas recalled are conveyed clearly / effectively Y (yes) N (no) S (sometimes) 				
h.	<ul style="list-style-type: none"> recalls without or with hesitancy or with confidence n.h. (no hesitancy) h. (hesitant) 				

Comments:

Term 1:

Comments:

interim

Comments:

Term 4:

Cohort expectation

Rating: at acceptable cohort level 3
below cohort 2
well below cohort level 1

NB: acceptable cohort level in comprehension (i.e. comprehends texts approximately RA-chronological age matched)
overall acceptable cohort attainment level:
text comprehension + fluency = (or approximate to) chronological age

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<p>Emergent:</p> <ul style="list-style-type: none"> • yes (Y) • no (N) • 1) • 1) • n.c or s.c. • N or S • h.
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