

## 1.22 Target vocabulary – birds

**Topic:** Animals

**Subtopic:** Birds

**Activity type/skill:** Word list

**Literacy focus:** Vocabulary

### Objective

- Introduce target vocabulary.
- Experience spoken and written forms and their usage.

### What you need

- Student worksheet (see next page)
- [Audio track 1.22](#)

### What to do

1. Play track 1.22 (Track 7 for this topic) and have students look at both pages of the student worksheet as they hear each word and the word in a defining context.

catch	develop	dry	egg	fly
hard	inside	light	long	narrow
run	shell	short	sharp	sing
small	soft	strong	swim	walk

2. Have students listen again and repeat the words.
3. Have students copy the words in the spaces.
4. Point out plurals (for example, 'Eggs have shells') and changed verb forms (for example, 'A bird develops inside an egg').

### Extending the activity

- Use the lists for revision and reference.

## Activity twenty-two



Track 7

### catch

*verb*



I \_\_\_\_\_ a ball.

Spiders \_\_\_\_\_ flies in their webs.

### develop

*verb*



When something \_\_\_\_\_ it grows.

A bird \_\_\_\_\_ inside an egg.

### dry

*adjective*

Something \_\_\_\_ is not wet.

If there's no rain, land becomes very \_\_\_\_.

### egg

*noun*



This is a bird's \_\_\_\_\_. It has a hard shell.

This is an insect's \_\_\_\_\_. It has a soft shell.

### fly

*verb*



When things \_\_\_\_ they use wings.

Most birds can \_\_\_\_\_.

People \_\_\_\_ in aeroplanes.

### hard

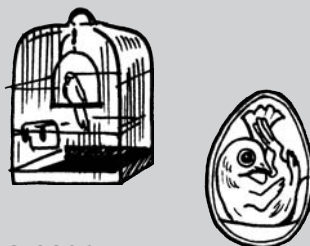
*adjective*

Rocks are \_\_\_\_\_.

Something \_\_\_\_\_ is not soft.

### inside

*adverb*



This bird is \_\_\_\_\_ a cage.

This young bird is still \_\_\_\_\_ an egg.

### light

*adjective*



Feathers are \_\_\_\_\_.

Birds have \_\_\_\_\_ bones.

Something \_\_\_\_\_ is not heavy.

### long

*adjective*



Some birds have \_\_\_\_\_ beaks.

Some birds have \_\_\_\_\_ necks.

### narrow

*adjective*



Something \_\_\_\_\_ is not wide.

Some birds have \_\_\_\_\_ beaks.

## run

*verb*

To \_\_\_ is to move fast.

An ostrich is a bird that can \_\_\_ very fast.

It can \_\_\_ faster than any other bird.



## sharp

*adjective*

Something sharp has a very thin edge. It's good for cutting.

A knife has a \_\_\_\_\_ edge.



## shell

*noun*

Eggs have \_\_\_\_\_.

The \_\_\_\_\_ are hard.

## short

*adjective*

Something long is not \_\_\_\_\_.

A penguin has \_\_\_\_\_ legs but a pukeko has long legs.



## sing

*verb*

Most birds can \_\_\_\_\_.

Most people can \_\_\_\_\_. They use their voices to make beautiful sounds.



## small

*adjective*

Something \_\_\_\_\_ is not big. It is little.

Some birds are very \_\_\_\_\_.

One bird is as \_\_\_\_\_ as a bee.

## soft

*adjective*

Something \_\_\_\_\_ is not hard.

A kiwi has \_\_\_\_\_ feathers. They feel like fur.

## strong

*adjective*

Something \_\_\_\_\_ has power.

A \_\_\_\_\_ wind can damage trees.

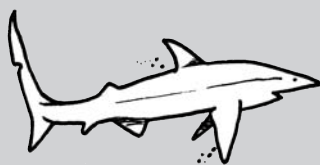
A \_\_\_\_\_ man can lift heavy weights.

## swim

*verb*

When you \_\_\_\_\_ you move through water.

Fish can \_\_\_\_\_. Most people can \_\_\_\_\_.



## walk

*verb*

I \_\_\_\_\_ to school.

When you \_\_\_\_\_ you move slowly.

