

1.34 Penguin conversation

Topic: Animals

Subtopic: Birds

Activity type/skill: Information transfer

Literacy focus: Listening

Genre: Information reports

Objective

- Identify structures and language features of spoken information reports.
- Develop listening accuracy.

What you need

- Student worksheet (see next page)
- [Audio track 1.34](#)

What to do

1. Play track 1.34 (Track 9 for this topic) and listen to the text together – two school students talking about penguins.
2. Discuss what was included in the talk.
3. Have the students listen again to the track in short sections and tell you what kind of information is covered in each section.
4. Have students tick the topics that are covered in the text. (All topics should be ticked except 'How young penguins grow'.)

Extending the activity

- Find short texts about other birds and list the information they cover.

Activity thirty-four



Track 9

What did they tell you about penguins?

What are they called

What they look like

Where they live

How they move

What they eat

How they reproduce

How young penguins grow

If they live alone or in groups

