

1.50 Introducing monarch butterflies

Topic: Animals

Subtopic: Insects

Activity type/skill: Checking predictions

Literacy focus: Speaking

Genre: Information reports

Objective

- Become familiar with the structure and language features of spoken information reports.

What you need

- Student worksheet (see next page)
- [Audio track 1.50](#)

What to do

1. Look at the student worksheet. Explain that students will hear someone talk about the monarch butterfly. In the right-hand column, have them tick the things they predict he might talk about (see Activity 1.49).
2. Play track 1.50 (Track 19 for this topic) and have students look at the pictures as they listen. In the left-hand column, have them tick the things he did talk about.
3. Discuss differences between their predictions and what the speaker talked about.

Activity fifty





Track 19

	Tick if he talked about this	Tick if you predicted he might talk about it
What it is called and what it is	<input type="radio"/>	<input type="radio"/>
What it looks like	<input type="radio"/>	<input type="radio"/>
How it grows from an egg to an adult (growth or life cycle)	<input type="radio"/>	<input type="radio"/>
How it reproduces	<input type="radio"/>	<input type="radio"/>
What it eats	<input type="radio"/>	<input type="radio"/>
How long it lives	<input type="radio"/>	<input type="radio"/>
Where it lives	<input type="radio"/>	<input type="radio"/>