

## 2.37 Target vocabulary – 3D shapes

**Topic:** Shapes  
**Subtopic:** 3D shapes  
**Activity type/skill:** Word list  
**Literacy focus:** Vocabulary

### Objective

- Introduce target vocabulary.
- Experience spoken and written forms and their usage.

### What you need

- Student worksheet (see next page)
- [Audio track 2.37](#)

### What to do

1. Play track 2.37 (Track 17 for this topic) and have students look at both pages of the student worksheet as they hear each word and its extensions (tense variations and plurals) and the word in a defining context.

also	building	complete	corner	describe
form	front	height	high	measure
meet	mixture	only	roof	round
size	solid	try	wide	width

2. Have students listen again and repeat the words.
3. Have students copy the words in the spaces.
4. Point out plurals (for example, 'A square table has four corners') and changed verb forms ('Anwar describes his country').

### Extending the activity

- Use the lists for revision and reference.

## Activity thirty-seven



Track 17

### also

adverb

A cricket ball is a sphere.

An orange is \_\_\_\_\_ a sphere.



### building

noun

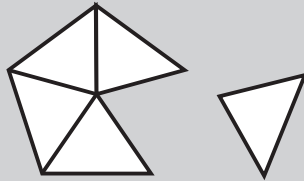
A house is a \_\_\_\_\_  
\_\_\_\_\_ where people live.



An office block is a \_\_\_\_\_  
\_\_\_\_\_ where people work.

### complete

verb



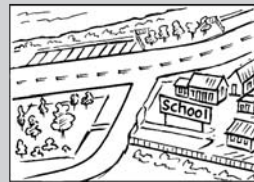
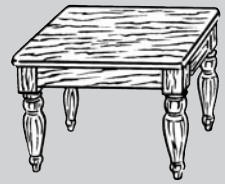
Here is part of a pentagon.

Use the fifth triangle to \_\_\_\_\_ the pentagon.

### corner

noun

A square table has four \_\_\_\_\_.



The school is on the \_\_\_\_\_ of High Street and Middle Road.

### describe

verb

Anwar \_\_\_\_\_ his country.

He told us where it is and what it is like.

### form

verb



Draw lines between the dots to \_\_\_\_\_ a square.



You can join two semi-circles to \_\_\_\_\_ a circle.

### front

noun

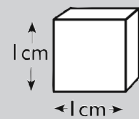


There is the title and a picture on the \_\_\_\_\_ of the book.

There is nothing on the back.

### height

noun

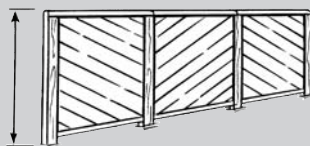


The \_\_\_\_\_ of a cube is the same as the width.

The \_\_\_\_\_ of this cube is 1 cm.

### high

adjective



How \_\_\_\_\_ is the fence?

Measure it from the bottom to the top.

### measure

verb



We can use a ruler to \_\_\_\_\_ the length of a piece of paper.

It can tell us how long the paper is.

# meet

verb

The place where two flat surfaces \_\_\_\_\_ is called an edge.

An edge is where the surfaces join together.

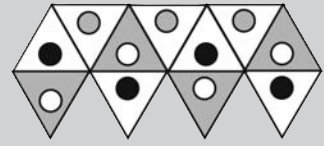


# mixture

noun

This pattern is a \_\_\_\_\_ of shapes.

There are different shapes all together.



# only

adjective

This square is not complete. It has \_\_\_\_\_ three sides.

This flag has five stars.

This flag has \_\_\_\_\_ one star.



# roof

noun

The \_\_\_\_\_ of this house is like a triangular prism.



# round

noun

A circle is \_\_\_\_\_.

A soccer ball is \_\_\_\_\_, but a rugby ball is oval.



# size

noun

These stars are not the same \_\_\_\_\_. One is big and the other is small.

These cubes are exactly the same \_\_\_\_\_.



# solid

adjective

A rock is \_\_\_\_\_. It is very hard.

Water is \_\_\_\_\_ when it is ice.



# try

verb

Mohammed \_\_\_\_\_ to answer the maths question.

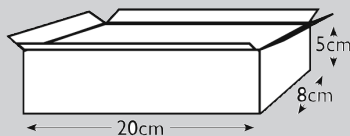
He worked very hard to get the answer.

# wide

adjective

The box is 20 cm long and 5 cm high.

It is 8 cm \_\_\_\_\_.



# width

noun

The \_\_\_\_\_ of the box above is 8 cm.

Its height is 5 cm and its length is 20 cm.

