

3.16 Target vocabulary – life cycles

Topic: Plants
Subtopic: Life cycles
Activity type/skill: Word list
Literacy focus: Vocabulary

Objective

- Introduce target vocabulary.
- Experience spoken and written forms and their usage.

What you need

- Student worksheet (see next page)
- [Audio track 3.16](#)

What to do

1. Play track 3.16 (Track 6 for this topic) and have students look at both pages of the student worksheet as they hear each word and its extensions (tense variations and plurals) and the word in a defining context.

answer	bright	dust	explain	finish
important	learn	listen (to)	protect	push
read	repeat	spell	start	store
study	towards	understand	upwards	write

2. Have students listen again and repeat the words.
3. Have students copy the words in the spaces.
4. Point out plurals and changed verb forms ('Books are stored on shelves').

Extending the activity

- Use the lists for revision and reference.

Activity sixteen



Track 6

answer

verb

_____ the question.

My _____ was correct.

dust

noun

_____ is a fine, dry powder.

If you do not clean your room it will soon be covered in _____.

finish

verb

If you _____ a race you go the whole way.

If you _____ a book you read the whole book.

learn

verb

I _____ English at school.

I _____ to play the piano after school.

protect

verb

If you _____ something, you keep it safe.

A jacket _____ you from the cold and rain.

bright

adjective

The light was very _____.

brightly

adverb

The sun shone _____.

Flowers are usually _____ coloured.

explain

verb

The teacher _____ how to make a line graph.

_____ what this word means..

important

adjective

It is _____ to learn English if you live in New Zealand.

The principal is an _____ person in your school.

listen (to)

verb

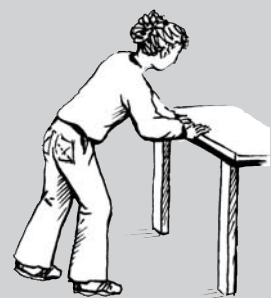
I like to _____ to the radio.



push

verb

_____ the table across the room.



Activity sixteen

read

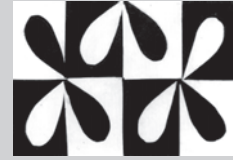
verb

I like to _____ exciting books.

I can _____ in English and Chinese.

repeat

verb



Please _____ the words after me.

These patterns _____ themselves.

spell

verb

_____ your name.

Can you _____ this word?

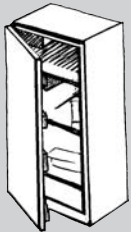
start

verb

In New Zealand children _____ school when they are five.

store

verb



Books are

_____ on shelves.



Fresh food is _____ in a refrigerator.

study

verb

When you _____ you read or listen so that you can learn, understand and remember.

I _____ my word cards every night.

towards

preposition

He is walking

_____ the river.



understand

verb

I find it easy to _____ what my teacher says.

Can you _____ what he means?

upwards

adverb

The ball went _____ .

write

verb

Masako can _____ clearly in English and Japanese.

This is how I _____ my name.

John