

5.30 What is rain?

Topic: Weather

Subtopic: Water

Activity type/skill: Vanishing cloze

Literacy focus: Listening

Genre: Explanations

Objective

- Gain familiarity with vocabulary associated with the water cycle.
- Develop listening fluency.

What you need

- Student worksheet (see next page)
- [Audio track 5.30a](#)
- [Audio track 5.30b](#)
- [Audio track 5.30c](#)

What to do

1. Play track 5.30a (Track 9 for this topic) and discuss any unknown words or concepts. Have students complete text 1 and cover this work.
2. Repeat the exercise using track 5.30b (Track 10 for this topic) and then track 5.30c (Track 11 for this topic).
3. Compare and discuss answers.

Answers:

1. falling, separate, caused, of, oceans, changing, a, vapour, evaporation, vapour, down, water, cold, the, and, from

Extending the activity

- Prepare other texts in the same way and read them out for the students to complete.

Activity thirty



Track 9

1. Rain is water _____ from clouds in _____ drops.

It is _____ by the warmth _____ the sun heating _____, rivers and seas, _____ liquid water into _____ gas called water _____. This process is called _____.

When the water _____ rises it cools _____ and turns into _____. It turns into tiny _____ drops of water. _____ droplets get bigger _____ heavier and fall _____ the cloud as raindrops.



Track 10

2. Rain is water _____ from _____ in _____

It is _____ by the warmth _____ the sun heating _____, _____ and seas, _____ water into _____ called _____. This process is _____.

When the water _____ rises it _____ and turns into _____. It turns into tiny _____ of water. _____ get bigger _____ and fall _____ the cloud as _____.



Track 11

3. Rain is _____ from _____ in _____

It is _____ by the warmth _____ the _____ heating _____, _____ and _____, _____ into _____ called _____. This _____ is _____.

When _____ water _____ rises it _____ and turns into _____. It _____ into tiny _____ of water. _____ get bigger _____ and fall _____ the _____ as _____.