**Year 10 – Film Study**

**The Boy in the Striped Pajamas**

**Name : ................................... Director : Mark Herman**

Marking Schedule

1. Static Image

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Descriptor** | **N** | **A** | **M** | **E** |
| Visuals and verbals convey message simply |  |  |  |  |
| Visuals and verbals work together effectively to convey a message |  |  |  |  |
| A stunning presentation of visuals and verbals which clearly convey the message |  |  |  |  |

1. Response to questions and text

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Descriptor** | **N** | **A** | **M** | **E** |
| Responses are simplistic and do not go beyond the literal |  |  |  |  |
| Responses are convincing with appropriate references and explanations |  |  |  |  |
| Responses are perceptive, well supported and effective |  |  |  |  |

1. Overall presentation

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Descriptor** | **N** | **A** | **M** | **E** |
| Final product fulfils the requirements of the task |  |  |  |  |
| Final product shows sustained effort and planning |  |  |  |  |
| Final product shows flair, insight and diligence |  |  |  |  |

1. Final Grade :

|  |  |  |  |
| --- | --- | --- | --- |
| **N** | **A** | **M** | **E** |
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