

Grammar Scope

**Nouns:**

Proper nouns e.g. Aryo, Mara, Iran  
Common nouns e.g. name, time, videos

**Prepositions:**

Of place to, from, in, on, between etc., e.g. to bed, from Iran

**Articles:**

Omission of article before most proper nouns, with uncountable nouns e.g. to sport, My name is Aryo

**Pronouns:**

Subject I, you, we, etc., e.g. I come from Iran  
Possessive my, your etc., e.g. your name, My name is Aryo

**Adjectives:**

e.g. tired

**Adverbs:**

Of time today, early, tomorrow etc., e.g. You should go to bed early.

**Question formation:**

'wh' what, how, where etc., e.g. What's your name? How are you today?

**Verbs:**

Present tense verbs e.g. Where do you come from?  
Past continuous tense verbs e.g. What were you doing?  
Imperative verbs e.g. Open the window please, Thuyet.  
Modals e.g. You should go to bed early.

**Simple contractions:**

what's, where's, he's, she's etc., e.g. What's your name?

Text Structure and Language Features

Text Structure - Requests, demands, enquiry

**1. REQUEST FOR INFORMATION**

**Initiation**

Teacher: What's your name?

**Response**

Student: My name is Aryo.

**Initiation**

Teacher: How do you spell that?

**Response**

Student: A – R – Y – O.

**Initiation**

Teacher: Where do you come from?

**Response**

Student: (I come from) Iran.

**2. DEMAND FOR ACTION**

**Initiation**

Teacher: Open the window please, Thuyet.

**Response**

Student: O.K. Sir. (Student opens window.)

**3. POLITE ENQUIRY**

**Initiation**

Teacher: How are you today, Mara?

**Response**

Student: Tired, Ms.

**Initiation**

Teacher: What time did you go to sleep?

**Response**

Student: 12 o'clock, Ms.

**Response/Initiation**

Teacher: 12 o'clock! What were you doing?

**Response**

Student: Watching videos.

**Initiation**

Teacher: You should go to bed early; 9 or 10 o'clock.

**Response**

Student: Yes, Ms.

**Language Features**

Use of 'wh' questions, e.g. What's your name? How are you?

Use of proper nouns to identify people, places, e.g. Aryo, Ms, Mara, Iran

Use of ellipsis typical of responses in casual conversation, e.g. Tired, Ms, (not I'm tired, Ms.)

Use of imperatives to initiate response, e.g. Open

Use of polite closures, e.g. Yes, Ms.

Use of imperatives to initiate response