

Suggested Teaching Components

- Understand that written texts are composed of individual words separated by spaces
- Use illustrations to support common vocabulary
- Identify words within a modelled/ displayed sentence
- Identify and clearly pronounce common vocabulary items including 'survival' language
- Use developing awareness of sound/letter correspondences to support knowledge of sight words
- Identify some familiar words in different fonts and contexts, e.g. toilet, office, bus stop

Suggested Themes, Topics and/or Experiences

Any curriculum topic, personal information, school, family, colours, weather, date, time, special occasions, clothing, actions, food, places

Suggested Assessment Tasks

- Identify sight words
- Read sight words
- Match words to pictures

Sample Strategies**Teacher directed**

- Build field knowledge using visual stimuli e.g. pictures, word shapes
- Model pronunciation, intonation, rhythm and stress
- Practise reading through, for example: flash card drills, choral/individual reading, board drills
- Identify individual words within familiar texts

Joint/guided

- Match photos/pictures to words, words to word shapes
- Play games, e.g. miming sight vocabulary, Concentration, Snap, Bingo
- Find familiar words around school and community,
- Find words linked to curriculum contexts

Independent

- Complete simple cloze activities
- Label familiar items
- Identify sight vocabulary e.g. circle words as teacher reads
- Sequence words to form sentences
- Record common sight words in own personal dictionaries
- Read common sight words