English Language Intensive Programme

2. can understand and respond to a simple request

Text Structure and Language Features: Examples 3 and 4

Text Structure - Request for information

Initiation

Teacher: What's your name?

Response

Student: My name is Hatice.

Initiation

Teacher: How do you spell that?

Response

Student: HATICE.

Language Features

Use of 'wh' questions, e.g. What's your name? How do you spell that? Where do you come from?

Use of proper nouns to identify people, e.g. Hatice, Vinh

Use of ellipsis typical of responses in casual conversations, e.g. HATICE (not You spell it HATICE.)

Use of polite closures to indicate end of exchange, e.g. Thank you.

Text Structure - Request for information

Initiation
Teacher:

What's your name?

Response

Student: My name is Vinh.

Initiation

Teacher: Where do you come from?

Response

Student: Vietnam.

Feedback

Teacher: Thank you.

Language Features

Use of 'wh' questions, e.g. What's your name?, Where do you come from?

Use of proper nouns to identify people, e.g. Vinh

Use of ellipsis typical of responses in casual conversations, e.g. Vietnam. (not I come from Vietnam.)

Use of polite closures to indicate end of exchange, e.g. Thank you.