

Suggested Teaching Components

- Develop student awareness of and skill in appropriate intonation, stress, rhythm, phonological features etc.
- Respond to and ask questions related to topics, e.g. greetings, weather, borrowing, time, familiar actions
- Negotiate the classroom environment, for example:
 - Make excuses/apologies, e.g. lateness/no homework
 - Ask for repetition, clarification, explanation
 - Explain absences
 - Ask permission to leave class/school early
- Negotiate the school environment, for example:
 - Find their way around school
 - Locate key areas
- Negotiate local community, e.g. purchase ticket

Suggested Themes, Topics and/or experiences

Health, weather, school/specialist rooms, local community, time, classroom, field trips, library, canteen, budgeting, science experiments, shopping, sporting skills, map skills

Suggested Assessment Tasks

- Role play simple transactions in familiar contexts, e.g. canteen
- Give directions from point A to B on a map
- Using maps request location of missing items and mark location according to response
- Ask and answer questions about photos/pictures

Sample Strategies**Teacher directed**

- Model problem situations and introduce appropriate response/request
- Walk around school/local area and label plans
- Introduce prepositions of location using relevant diagrams
- Model listening and repeating questions/answers with visual support

Joint/guided construction

- Practise questions/answers in pairs using picture card prompts
- Listen to taped question/answer exchanges and supply correct information
- Use picture differences to identify features by direct observation or playing a barrier game
- Question and answer quiz across themes

Independent construction

- Use prompt cards to send students on errands
- Use relevant themes to ask/answer questions in pairs using photos/pictures
- Play barrier games using maps with missing information
- Play '20 questions' to locate hidden objects