Text Structure and Language Features: Examples 1, 2 and 3

Text Structure - Request for goods

Opening		
Student 1:	Excuse me Zoran.	
Response		
Student 2:	Yes.	
Initiation		
Student 1:	Can I borrow your ruler?	
Response		
Student 2:	Yes, OK.	
Feedback		
Student 1:	Thanks.	

Text Structure - Request for information

Initiation		Language Features
Teacher:	Zoran, why are you late?	
Response		Use of proper nouns for opening,
Student:	I missed the bus Sir.	e.g. Zoran
Initiation		
Teacher:	Have you got a note from	Use of questions, e.g. Why are you late?
	the office?	Have you got a note?
Response		
Student:	No, Sir.	Use of ellipsis typical of responses in
Initiation		casual conversations, e.g. No. (not No, I
Teacher:	Well, go and get one from	haven't got one, Sir)
	the office please.	
Feedback		Use of imperatives, e.g. Go and get one.
Student:	OK, Sir.	
		Use of polite closures, e.g. OK, Sir.

Language Features

Use of polite openings, e.g. Excuse me.

Use of questions, e.g. Can I borrow your ruler?

Use of ellipsis typical of responses in casual conversations, e.g. Yes. (not Yes you can borrow my ruler.)

Use of polite closures, e.g. Thanks

Text Structure - Request for information

			Language Features
	Opening/initiation		
	Student:	Excuse me Mr. White, where's D4?	Use of polite openings,
	Response		e.g. Excuse me.
	Teacher:	Go down the end of the corridor,	
		(teacher gestures) then turn left.	Use of questions,
		It's the first door.	e.g. Where's D4?
	Feedback		
	Teacher:	OK?	Use of imperatives, e.g. Go down
es	Initiation		the end, turn left.
	Student:	Again please Sir.	
	Response		Use of ellipsis typical of responses in
	Teacher:	Repeats directions slowly.	casual conversations, e.g. OK? (not Is that OK?)

Use of repetition for clarification