English Language Intensive Programme

Text Structure and Language Features: Examples 3 and 4

Text Structure - Request for information

Opening/initiation

Boris, what are you doing on Saturday? Teacher:

Response

Student: I'm going shopping with my family.

Initiation

Teacher: Where are you going?

4. can express a personal opinion

Response

Student: Hornby Ms.

Initiation

Teacher: Do you like to shop there?

Response/feedback

Yes, it's cheap. Student:

Language Features

Use of questions, e.g. What are you doing?, Where are you going?

Use of verbal nouns and/or infinitive forms after 'like', e.g. shopping, to shop

Use of ellipsis typical of responses in casual conversations, e.g. Yes. (not Yes I do.) Hornby. (not I'm going to Hornby.)

Text Structure - Request for information

Opening/initiation

Teacher: Hue, what did you do in the holidays?

Response

Student: I watched videos Ms.

Initiation

Teacher: What's your favourite kind?

Response

Lots of fighting Ms. Student:

Initiation

Teacher: Do you mean action? (teacher gestures).

Response/feedback

Student: Yes Ms, action Ms.

Language Features

Use of questions, e.g. What did you do in the holidays?, What's your favourite?

Use of past tense, e.g. I watched videos.

Use of ellipsis typical of responses in casual conversations, e.g. Lots of fighting Ms. (not I like lots of fighting Ms.)