## Text Structure and Language Features: Examples 1 and 2

Text Structure - Request for goods

Initiation	
Teacher:	Biljana?
Response	
Student:	Yes Sir?
Initiation	
Teacher:	Go to the office and get me some more photocopies please.
<b>Response/initiation</b>	
Student:	How many Sir?
Response	
Teacher:	Um, two please.

Text Structure - Request	
for information	

<b>Opening/initiation</b> Teacher:	OK everyone, let's have a look at this. What can you see?
Response	on everyone, let's have a look at this. What can you see.
Students:	(call out) People, car, tree, etc.
Initiation	
Teacher:	Yes there are people, there's a blue car and lots of trees. Now how many people?
Response	
Student:	Two Ms.
Initiation	
Teacher:	And what colour is the car?
Response	
Student:	Blue, Ms.
Initiation	
Teacher:	Very good.

## Language Features

Use of proper nouns to identify people, e.g. Biljana

Use of 'wh' questions, e.g. How many Sir?

Use of ellipsis typical of responses in casual conversations, e.g. Two please. (not Get two please.)

Use of imperatives, e.g. Go to the office.

## Language Features

Use of opening to gain attention, e.g. OK everyone

Use of questions, e.g. What can you see? How many people?

Use of ellipsis typical of responses in casual conversations, e.g. People. Car. Tree. (not I can see people.)

Use of expressions to give positive/negative feedback, e.g. Very good.