9. can listen, respond to and retell a simple procedure

Language Outcomes

Grammar Scope

Nouns:

Common nouns e.g. water, cup, teabag

Prepositions:

Of place in, on etc., e.g. in jug, on tripod

Of time and date in, at, after, before etc., e.g. after 6 minutes

Articles:

Definite the, e.g. the mat Indefinite a, e.g. a cup

Pronouns:

Possessives my, your, her etc., e.g. your recipe, my instructions

Demonstratives: this, that, these, those, e.g. This is the recipe. That's the experiment.

Simple conjunctions: and etc., e.g. Turn on gas and light burner.

Imperatives: take, put, boil, add etc., e.g. Put the teabag in the cup.

Negation: e.g. Don't turn on the gas.

Question formation:

'wh' what, where, when, who, how many etc., e.g. What do you do first?

When do you turn on the gas?

Subject reversal e.g. Is the temperature higher?

'do' support

with no auxiliary e.g. Does the water boil?

Modal 'can' e.g. Can you hear the dial tone?

Adjectives: big, small, long, round etc., e.g. Take a big bowl.

Quantifiers: very, some etc., e.g. very hot, some water

Sequence markers: first, then, next etc., e.g. First put water in the jug. **Adverbs:** quietly, carefully, slowly, well etc., e.g. Watch carefully,

Walk in quietly.

Simple contractions: what's, I'm, he's, she's etc., e.g. What's the first step?

English Language Intensive Programme