Stage 1 READING, UNDERSTANDING AND RESPONDING 15. can read, understand and respond to a simple procedure				Language Outcomes	15 (d)	
Text Structure and Language Features: Example 2						
Text Structure - Procedure		LINO PRINTING		Language Features		
Steps to accomplish goal		 Materials/Equipment newspaper, board, ink, lino, art paper, roller, pencil, table, lino cutter 1. Using a pencil, draw a pattern on the lino. 2. Cut out the pattern with the lino cutter. 3. Put newspaper on the table. 4. Put the board on the newspaper. 5. Put the lino on the board. 6. Roll ink with a roller, for 2 minutes. 7. Roll ink onto lino. 8. Put art paper on inked lino. 9. Roll paper with clean roller. 10. Take paper off lino. 		Use of nouns to name equipment etc. e.g. newspaper, table Use of commands, e.g. put, roll Use of adverbial phrases, e.g. on the board, with clean roller Use of technical language, e.g. roller, lino, ink Use of action verbs, e.g. take off, roll	ewspaper, table f commands, e.g. put, roll f adverbial phrases, e.g. on the board, clean roller f technical language, e.g. roller, lino, ink	

