18. can complete a simple formatted text

Suggested Teaching Components

- Write personal information in appropriate place on a simple form
- Write numerical information in numbers or words correctly in appropriate place on form
- Spell familiar vocabulary correctly, e.g. name, suburb etc.

Suggested Themes, Topics and/or Experiences

Personal information in different contexts

Suggested Assessment Tasks

 Complete a formatted text following instructions, e.g. block letters, numerical answers etc.

Sample Strategies

Teacher directed

- Model language appropriate to forms, e.g. office use only, block letters, etc. using a variety
 of mediums
- Model placing information completely and correctly on a variety of authentic and/or simplified forms, e.g. permission notes, library cards etc.
- Model conventions, e.g. use block letters, ticks, circles etc.

Joint/guided construction

- Five word spelling test (daily) using vocabulary appropriate to personal information and simple curriculum topics
- Match and record personal information with appropriate prompt cards, e.g. Family Name: Lu, DOB: 5/5/82
- Listening to tape and writing names, addresses etc.
- Dictation or simple dictagloss based on personal information using forms
- Write down a short list of words from a curriculum topic read out by a partner (check for accuracy afterwards)

Independent construction

- Dictation or dictagloss based on personal information or simple curriculum topics
- Class survey (matrix) re personal information
- Rewrite from all lower case to include correct use of upper case
- Copy out lists of key words
- Complete a simple formatted text